

Program Assessment

Univ. of Alaska Southeast School of Education

Master of Education in Educational Technology

International Society for Technology in Education (ISTE)

UAS Core Themes & Objectives	UAS Graduate Competency	School of Education Goals	Standard	Type of Assessment	Name of Assessment	Form of Assessment	When the Assessment Is Administered
<hr/> Theme: Student Success Objective: Access Objective: Success Theme: Teaching and Learning Objective: Breadth of Programs and Services Objective: Academic Excellence <hr/>				UAS-IE	Student Profile	Institution data	Data supplied by Institutional Research annually
Theme: Teaching and Learning Objective: Quality of Faculty and Staff				UAS-IE	Faculty Profile	Institution data	Data supplied by Institutional Research annually
Theme: Teaching and Learning Objective: Effectiveness & Efficiency				UAS-IE	Student Credit Hours (SCH)	Institution data	Data supplied by Institutional Research annually
Theme: Student Success Objective: Success Theme: Teaching & Learning Objective: Academic Excellence	2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.	Goal 4. Candidates possess current academic content knowledge.	International Society for Technology in Education (ISTE) standards 1, 2, 33	Content Assessment	Admission Requirements	Current teaching cert Professional references Professional goals/ Writing statement, Completion of ED 628.	Admissions Gate 1

<p><i>Theme: Student Success</i> Objective: Success</p> <p><i>Theme: Teaching & Learning</i> Objective: Academic Excellence</p>	<p>1.1 Candidates possess effective professional writing skills appropriate in their fields.</p> <p>1.2 Candidates are effective in presentations & professional discourse.</p> <p>1.3 Candidates use substantial comprehension skills in reading & listening.</p>	<p>Goal 4: Teachers possess current academic content knowledge.</p>	<p>ISTE 3.1 - 3.3, 4, 5.1, 7, 8, 9.1 – 9.5, 10, 12, 13.1 – 13.2, 4.1 – 14.2, 15, 19.5, 22.1, 23,</p>	<p>Content Instructional Technology</p>	<p>Understanding by Design Project</p>	<p>Rubric</p>	<p>Semester long project administered in ED 628: Technology in Instructional Design. Ed 628 is the prerequisite course for all succeeding courses.</p>
<p><i>Theme: Teaching & Learning</i> Objective: Academic Excellence <i>Theme: Community Engagement</i> Objective: Individual Engagement</p>	<p>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>		<p>ISTE 1.1 – 1.2, 2, 3.1 – 3.3, 4, 5.1- 5.2, 7, 12, 13.1 – 13.2, 17.1 – 17.2, 18, 19.2 – 19.3, 20.2, 21.2, 22.1 – 21.2, 28, 33.</p>	<p>Assessment of Candidates' ability to plan instruction</p>	<p>IEP(Individual Education Plan/Integrated Unit Project (High Incidence))</p>	<p>Project; IEP for student with high incidence disability; Integrated Unit based on Alaska Native traditions with adaptations for student with high incidence disability.</p>	<p>Assessment administered in EDSE S622 Curriculum & Strategies: High Incidence.</p>
<p><i>Theme: Community Engagement</i> Objective: Individual Engagement Objective: Institutional Engagement</p>	<p>1.2 Candidates are effective in presentations and professional discourse.</p> <p>2.1 Candidates recognize ethical and professional responsibilities.</p>	<p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</p>	<p>ISTE Standards 1.1 – 1.4, 2, 3.1 – 3.3, 4, 5.1 – 5.2, 6, 7, 8, 9.1 – 9.7, 10, 11, 12, 13.1 – 13.2 14.1 – 14.2, 15, 16.1 – 16.2, 17.1 – 17.2, 18, 19.1 – 19.8, 20.1 – 20.2, 21.1 – 21.2, 22.1 – 22.2, 23, 24, 25, 26.1 – 26.8, 27.1 – 27.7, 28 – 31, 32.1 – 32.7, 33.</p>	<p>Demonstrates that the candidates have knowledge, skills, and dispositions that are applied effectively in practice.</p>	<p>Professional Portfolio</p>	<p>Rubric</p>	<p>Capstone project.</p>

<p>Theme: Research & Creative Expression Objective: Learning Impact</p>	<p>3.1 Candidates identify, analyze and conceptualize problems in their field.</p> <p>3.2 Candidates evaluate and synthesize data, considering multiple perspectives.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal 3: Teachers differentiate instruction with respect for individual and cultural characteristics.</p> <p>Goal 5: Teachers facilitate student learning by using assessment to guide planning, instruction, and modification of teaching practice.</p> <p>Goal 6: Teachers create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.</p>	<p>ISTE standards 3.1, 9.1, 9.3 – 9.7, 10, 11, 12, 13.1 – 13.2, 20.3 – 20.4, 29</p>	<p>Demonstrates that the candidate models, designs, and disseminates methods and strategies in technology that enhance student learning.</p>	<p>Web-Quest and Web Design</p>	<p>Web-Quest Project Rubric</p>	<p>ED 632 Classroom Internet Integration. Midpoint of program.</p>
<p>Theme: Teaching & Learning Objective: Academic Excellence</p>	<p>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal 6: Teachers create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.</p>	<p>ISTE standards 16.1, 21.1, 22.1, 23, 24, 25, 30, 31, 32.1, 32.2, 32.6, 32.7, 33.</p>	<p>Understands and can develop programs that address the social, legal and ethical issues related to technology within the district/region/state.</p>	<p>Decision making and Change Implementation Assignment</p>	<p>Paper and Reflective Discussion Rubric</p>	<p>Assessment administered in ED 632 Leadership in Educational Technology. Taken after mid-point in program.</p>
<p>Theme: Teaching & Learning Objective: Academic Excellence</p>	<p>3.1 Candidates identify, analyze and conceptualize problems in their field.</p> <p>3.2 Candidates evaluate and synthesize data,</p>	<p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</p>	<p>ISTE standards 14.1, 15, 16.1, 18, 26.8, 27.1, 27.7, 32.2, 32.6, 32.7</p>	<p>Assessment of candidates' ability to plan for and develop effective assessments.</p>	<p>Assessment and Evaluation Strategies</p>	<ol style="list-style-type: none"> Needs Assessment Instrument and Conclusions. Analysis of school data management and reflective discussion. 	<p>ED 670 Planning for Technology of Networking. Taken mid-point or later in program. ED 673 Networking is also taken mid-point or later in program.</p>

	<p>considering multiple perspectives.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>						
<p>Theme: <i>Research & Creative Expression</i></p> <p>Objective: <i>Learning Impact</i></p>	<p>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</p> <p>3.5 Candidates exercise judgment in decision-making.</p>	<p>Goal 1: Candidates articulate, maintain, and develop a philosophy of education that they also demonstrate in practice.</p>	<p><i>ISTE standards</i> 3.3, 6, 15, 16, 17.2, 19.1, 21.1, 26.1 – 26.8, 27.2 – 27.7, 29, 31, 32.1 – 32.7, 33.</p>		<p>Technology Plan</p>	<p>Semester long project</p>	<p>ED 670 Planning for Technology. Taken mid-point or later in program.</p>